

RC23 NEWSLETTER

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RC23 President's Introduction

by Nadia Asheulova

Dear RC23 members,

As President of RC23, I welcome you to the Winter Issue of the RC23 Newsletter!

This Issue provides information about our RC23 activity during the IV Sociological Forum of the International Sociological Association (Porto Alegre, Brazil, February 23 – 28, 2021) and fruitful discussion at the Business Meeting.

In this publication, we include also the short report about the XXXVI Session of the S.A. Kugel International School for Sociology of Science and Technology «*Social Studies of Science: History and the Present: To the 90th Anniversary of the Participation of the Soviet Delegation in the Second International Congress of the History of Science in London*» (Saint-Petersburg, Russia, December 2–3, 2021).

RC23 is preparing now for the program of XX World Congress «*Resurgent Authoritarianism: The Sociology of New Entanglements of Religions, Politics, and Economies*» (Melbourne, Australia, June 25 – July 1, 2023). ISA's already published the deadlines program completion .

The winter edition highlights the Special Issue of the Journal of the European Society for the History of Science *Global Perspectives on Science Diplomacy* and other RC23 member's activities and call for papers.

We look forward to having an interesting and productive RC23 program at the XX World Congress in Melbourne, Australia (June 25 – July 1, 2023)!

Happy Healthy Prosperous 2022 Year!

Best regards,

Nadia Asheulova

RC23 Activity During the IV Sociological Forum of the International Sociological Association (Porto Alegre, Brazil, February 23 – 28, 2021)



The IV ISA Forum took place amid a global pandemic and had to be organized as a virtual event. It was the first virtual Forum prepared by the International Sociological Association.

3.516 participants of the Forum presented and discussed their latest research from 125 countries. It was the excellent opportunity to strengthening the dialogue with our colleagues.

IV ISA Forum of Sociology
Virtual Porto Alegre, Brazil • February 23-28, 2021

Challenges of the 21st Century: Democracy, Environment, Inequalities, Intersectionality

www.isa-sociology.org

ISA International Sociological Association

SOCIEDADE BRASILEIRA DE SOCIOLOGIA

RC23 organized 15 interesting academic Sessions. Two Joint Sessions were prepared together with ISA Research Committees: Futures Research (RC07), Sociology of Communication, Knowledge and Culture (RC14), The Body in the Social Sciences (RC54).

The Program of the Sessions was extremely impressive:

1. [Academic Career, Research Networks and Professional Associations](#)
2. [University Career: Continuity and Transformation](#)
3. [Science, Technology, and “Wicked” Social Problems: Integrating Diverse Sociological Perspectives](#)
4. [Posthumanism and Global Debates about Our Technoscientific Futures](#)
5. [Networks and Systems of Innovation in a Digital World](#)
6. [The Innovation Imperative – Exploring the Power of a Seemingly Ubiquitous Narrative](#)
7. [Emerging Technologies and Inequalities: Using Innovations to Drive Social Change](#)
8. [Health, Rights and Technology in an Age of Uncertainty](#)
9. [How Governments and Institutions Promote S, T & I for Development. the Case of Economic South Countries Vs Developed Countries: Present and Future](#)
10. [JS-52 Contesting Digital Formations: Power, Values, and Visions](#)
11. [Power and Academia: Scientists, Professors and Politicians](#)
12. [RC23 Business Meeting](#)
13. [On Circulating Knowledge: Concepts, Authors and Ideas](#)
14. [JS-79 Bodies, Environment and Technologies](#)
15. [Sociology of Technology Meets Technology Assessment: Disentangling Innovations and Risks](#)

For example the report of one RC23 Session [«Health, Rights and Technology in an Age of Uncertainty»](#) is below. RC23 will publish the reports of other Sessions in the next issues.

The session co-chaired by Prof. Dr. Alice Abreu, Vice-president of RC23 Science and Technology, and Dr. Renan Gonçalves Leonel da Silva, Postdoctoral researcher in the Health Ethics and Policy Lab at ETH Zürich, provided an interesting interdisciplinary theoretical and methodological framework on the contemporary dynamics of health knowledge, technology and society. The discussion presented relevant selected papers that provided a comprehensive analysis of how scientific and technological systems of knowledge production, circulation and use affects sociotechnical infrastructures and epistemic configurations of health/disability and collective action in contemporary societies.

Composed by different international perspectives and case studies from Latin America (Mexico), Western and Central Europe (Germany and Czech Republic), and North America (United States) the panel represented a great example of internationalization of the ISA RC23 and its diffusion between different schools and traditions of the sociological thought worldwide.

The panel started with the work **Inscription and Circulation of Medical Knowledge in Mexico: Analysis of Technoepistemic Practices of Mexican Journals** presented by Néstor Daniel Martínez-Domínguez, Universidad Autónoma Metropolitana, Mexico. Addressing the study of the dynamics of the editorial market of Medical knowledge in Mexico, Martínez-Domínguez presented a quasi-bibliometric case study in which he analyzed the main institutional trends of the scientific communication of health and biomedical sciences in the country's top-journals. Sustained by the theoretical framework of Sociology of Knowledge, his argumentation is based on the concept of "Knowledge Infrastructures" i.e., "robust networks of people, artifacts and institutions that generate, share and maintain specific knowledge about the human and natural world." According to the author, this sociological tool can be useful to understand how knowledge infrastructures reinforce or redistribute authority, influence, power and control in societies.

After the Mexican National Council for Science and technology (CONACYT) in 2016, it implemented new policies to improve the visibility of the Mexican journals internationally – a movement that called attention of the presenter's sociological analysis. Through a typology of actors, institutions and process that influences the editorial agenda in Mexico, he criticizes the contemporary model of external editorial management of national journals per private companies like Elsevier and Springer, which demonstrates his concern with the open and public science as important values of Science in Latin America.

Mr. Martínez-Domínguez concludes his presentation highlighting that publishing is nowadays immersed in a division labor's rationales, in which scientific and extra-scientific interests and agendas are interfering the epistemic, technical and social dynamics of knowledge globally. Finally, he provokes that despite political discourses in academia has been promoting Science as common and public good, Mexican journals in health sciences reproduces the mainstream knowledge push other important "hidden actors" of the national knowledge infrastructure to the periphery of the scientific communication.

It was followed by the work titled **Universal Design for Learning Consideration: Design of Progress Monitoring Software for Students Who Are Deaf or Hard of Hearing**, gently presented by Mr. Sudip Ghosh and co-authored with his colleagues Simon Hooper, Rayne Sperling, both from Pennsylvania State University, USA and Sue Rose from University of Minnesota, USA.

Their work dealt with a practical application of the so-called Universal Design in Learning (UDL) as a useful tool for teaching students with some level of hearing deficit. In this approach, the paper provides an interesting perspective of how teachers, managers and other professionals of education can adapt technologies in schooling environments to improve reading comprehension and reading vocabulary

of English language. Thus, the novelty of this work addresses a sociological study not only about how technologies can help students, but also potential ways of teachers learn to teach with new technologies, how they interpret and use data from those sources, as well as how they make decisions from that experience sharing with other professionals. To respond those questions, the paper applies a pilot iterative study with undergrad students, in which the authors examined how those actors could contribute to software design and development.

The interface between the technology and society in this case was very clear and shown how introducing technologies in settled educational landscapes keeps being a challenge and deserves more research on how socioeconomic status affects progress monitoring – even in societies with high level of education and exposure to new technologies as the United States.

Mr. Ghosh highlighted that there is a large tendency of teachers to judge things instead analyzing and managing qualified data. The work is important too to improve our understanding that technologies by themselves do not solve anything in human and social realities, since it depends on a well implemented strategy of integration between design/ principles practices from a human development perspective.

Our third work **Producing Expertise on Birth: Analyzing the Emotional Context of the Ignorance-Knowledge Nexus** was presented by Anna Durnova, written in co-authorship with your colleague Eva Hejzlarova, both from Charles University Prague, Czech Republic. Her work was an interesting example of research for our RC23 session, regarding to the understanding of the production of knowledge in birth care and its interactions with emotions, ignorance and public framing of expertise in contemporary women health. Ms. Durnova shown a case study on homebirth controversy in Czech Republic. Since homebirth is surrounded by great conflicts in medical communities, traditional health policies, and policymaking, i.e. a topic which deals with a very individual intimacy/experience of women, according to the author, in late modern societies expert discourses are presented as being on the side of progress, future and rationality.

In Czech Republic, the policymaking for that is being dominated by men and, pushing to the periphery of the debate the public expertise of women associations, activists, non-profit and other relevant NGOs nationwide. To present how this topic was negotiated by the stakeholders in their case study, the authors applied a broad online content analysis of pieces in media and different discourse analysis from women, medical doctors, celebrities and midwives to idealize how the so-called “medicalized birth group” and “home birth group” disputes power and influence on this controversial debate, as well as how this second one introduced the emotional element as a relevant aspect of their shared public framing of expertise – i.e.

participating and producing expertise on homebirth care. Curiously, the work innovates the way we usually think about the production of knowledge in spheres covered by emotions and non-rational elements, which provided a great complementarity to our session. Finally, as an important result of their work, Ms. Durnova did remember us the need to, when studying this topic, take emotions into account in the public expertise building, and consider multiple voices in the process of creating alternatives as homebirth as a safe and sovereign way to move forward with this procedure in biomedicalized societies.

This discussion was followed by the work **Cultures of (Un-)Availability: An Analytical Framework for Investigating Life Sciences Worldwide**, written and presented by Silke Guelker from Leipzig University in Germany. In her presentation, the author proposed a conceptual framework-oriented epistemological essay where she discussed the limits of the scientific investigation of experiences in the Life Sciences. To achieve this goal, and bringing a useful sociological tool for international comparisons, she introduces the concept/idea of “(Un-)Availability”, which “thematizes the boundary between what can be experienced and what cannot be from the perspective of an acting actor”.

The novelty of this work is the capacity to merge Culture and Religion Studies with Sociology of Knowledge, orienting her argumentation on (Un-)Availability as a block in the continuity of possibilities built in between real and transcendental experiences. A very interest approach also came to our session debate when she introduced the idea of overcoming actual experiences broadly “depends on technical capabilities and ethical considerations”, which demonstrates that the relationship between technology and society is a do-able problem to be investigated by Social Sciences, opening new agendas for comparative studies between emerging fields of knowledge/experience/action in the life sciences. Since science makes the world more available, she illustrates that with an application of those tools in the field of Stem Cell Research in Germany and the United States, where she interviewed 38 researchers of different positions in their labs, where she spent half a year doing meeting and work observation.

As concluding remarks, Ms. Guelker discussed the potential of her work to expand current research agendas in Sociology of Knowledge and Social Studies of Science. Her presentation improved our understanding of how to make a great ethnographical study on Science, and she finished describing steps of her empirical investigation showing how researchers construct their own biographies, their relationship with non-human entities (Mice, Rats and Cells), and approaching topics as “species order”, “health and disease” and “time” in their daily practices in the field of the Life Sciences.

The session had its closure presentation with the work titled **Action and Motivation Regarding Medical Experiments: Rational Vs. Concerned Actors**, of Richard Paluch from the University of Siegen also from Germany. His presentation also did bring an ethnographical study, in a medical laboratory of radiology in Oldenburg, Germany which investigates hearing disabilities. The main work question was to understand why subjects take part in experiments and, to respond this he compared two sociological approaches theoretically and empirically: Rational Choice (RC) theory and Concern theory. Mr. Paluch presented a clear argument that RC's assumption is that "actions are carried out in order to maximize one own's benefit" (Coleman, 1990) and actors choose actions at an intuitive and conscious level. However, in the flip side, Concern theory assumes that actors experience is based on the idea of expected future failure and they get prepared for future possibilities. In his empirical study, he applied several interviews with patients and figure out people's perception on present and future. To illustrate this, he described some quotes from an interviewed woman *Mechtilde*, who presented some expert-driven with her decision-making process but, at the same time, concern about the future of her treatment and results.



There is a good example of how knowledge and health in interconnected with people believes and skepticism, as well as how expertise is often use as a tool to improve rational choice in present decisions, usually based on past experiences, without surpass the inevitability of imagination. In this sense, the work fitted very well in the RC23 session, since it represents had a great to contribute with innovating in how sociology of science and technology can apply different backgrounds from sociology of knowledge and propose new methodological frameworks to move in this direction.

Finally, the author concludes his presentation calling attention for the need to investigate the idea of epistemological concern deeply and how it could improve sociological research internationally – not overlooking just the rational perspective on patient/researcher decision-making in the use of health technologies, but also integrating more interdisciplinary ways to capture motivations and actions in daily life. In this sense, this session collaborated with a great analysis for the RC23 and it shows the potential of Health, Technology and Society to become a relevant topic in future meetings.

On Friday, 26 February 2021 RC23 hosted the Business Meeting. The presentation of RC23 ISA activity for 2019-2021 is available for the download at the webpage of RC23 ISA <http://rc-23.nw.ru/about-rc-23/news/item/796-rc23-isa-business-meeting>.



RC23 discussed the past events and the current study of the ISA modern role for boosting an academic career in sociology area, how its activity helps individuals and collective members to cooperate and build academic networks. The project is collecting data to develop a broader picture of the status of ISA across the world and ideas from the members for future ISA development.

S.A. KUGEL INTERNATIONAL SCHOOL FOR SOCIOLOGY OF SCIENCE AND TECHNOLOGY held its XXXVI session on December 2–3, 2021

S. A. KUGEL INTERNATIONAL SCHOOL
FOR SOCIOLOGY OF SCIENCE AND TECHNOLOGY

XXXVI SESSION ON DECEMBER 2–3, 2021



THE SOVIET DELEGATION AT THE SECOND INTERNATIONAL CONGRESS OF THE HISTORY OF SCIENCE, LONDON, JUNE 29–JULY 4, 1931. FROM LEFT TO RIGHT: 1ST ROW – B. M. HESSEN, N. I. BUKHARIN, A. F. IOFFE, V. F. MITKEVICH, 2ND ROW – B. M. ZAVADOVSKY, M. I. RUBINSTEIN, N. I. VAVILOV.

SOCIAL STUDIES OF SCIENCE: HISTORY AND THE PRESENT

(to the 90th Anniversary of the Participation of the Soviet Delegation
in the Second International Congress of the History of Science in London)

DECEMBER 2–3, 2021 | 10:00–18:00

THE CONFERENCE HALL OF THE ST. PETERSBURG BRANCH OF
S. I. VAVILOV INSTITUTE FOR THE HISTORY OF SCIENCE AND TECHNOLOGY
OF THE RUSSIAN ACADEMY OF SCIENCES



5, Universitetskaya nab., Saint-Petersburg, Russia

The annual session was devoted to the 90th anniversary of the participation of the Soviet delegation in the *Second International Congress of the History of Science* in London. This event was a milestone in the history of social studies of science and contributed to the formation of this field in the Soviet Union. At the S.A. Kugel International School, we discussed the history of *the Second International Congress of the History of Science* in London, the creative work and biographies of the participants of the Soviet delegation with special attention to B.M. Hessen in the context of the urgent questions of the modern sociology of science. The well-known researchers, lecturers, young scientists, and students were participated in that event. The program of the Session and picture report is published at the webpage of the St. Petersburg Branch of S. I. Vavilov Institute for the History of Science and Technology of the Russian Academy of Sciences <http://ihst.nw.ru/36kugel-photo/>



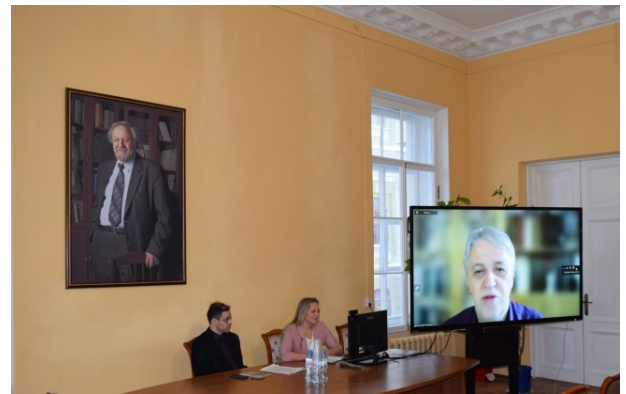
In particular, the session discussed the academic papers concerned with the following themes and related questions:

- social history of science as a special field of the science of science;
- the formation of the philosophy and sociology of science in Russia;
- wissenssoziologie as a prehistory of the sociology of science;
- B. M. Hessen as philosopher and historian of science;
- history of the Second International Congress of the History of Science;
- Institute for the History of Science and Technology and formation of the community of historians of science and technology in Russia;
- the origins of the R. K. Merton's sociology of science;
- sociology of science in the USSR: schools, centers, traditions;
- Institute for the History of Science and Technology and Soviet sociology of science;
- the origins of the Russian sociology of science in the context of the world sociological thought;
- the problem of the social determination of knowledge;
- the strong programme of the sociology of knowledge vs classical sociology of science;
- science as a social institution: structure and principles;
- competitiveness of the Russian science in the face of internationalization;
- social stratification in science: communities, careers, elites;
- preliminary results of the reforms of science in the post-Soviet space: the origins, regional peculiarities, the essential results and perspectives;
- the financing of science: principles, traditions, reforms.

Organizers of the Session:

- St. Petersburg Scientific Center of the Russian Academy of Sciences
- St. Petersburg Branch of the Institute for History of Science and Technology of the Russian Academy of Sciences
- Research Committee 23 on Sociology of Science and Technology of the International Sociological Association
- Department of Sociology of St. Petersburg State University
- St. Petersburg Association for Sociologists
- Research Committee for Sociology of Science and Technology of the Russian Society of Sociologists

Working languages were Russian and English. The conference held in blended format (videoconferences and in-person meetings). The main venue was the Conference hall of the St. Petersburg Branch of S.I. Vavilov Institute for the History of Science and Technology of the Russian Academy of Sciences.



The papers presented at the conference are published in the Journal «The Problems of Scientist and Scientific Groups Activity» (<http://ihst.nw.ru/pub/problem/>) indexed in the Russian Science Citation Index.

The journal of the European Society for the History of Science CENTAURUS

The issue of Centaurus is available online.

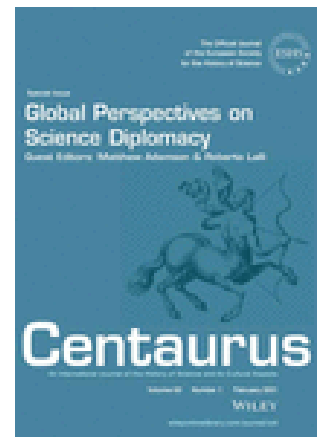
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Special issue: *Global Perspectives on Science Diplomacy*

GUEST EDITORS: Matthew Adamson and Roberto Lalli

In the last two decades, science diplomacy has become a central issue in framing the relations between science, science policy, and foreign relations. Presenting a broad range of cases from the second half of the 20th century, this special issue offers new insights into the complex relations between science and diplomacy from a global perspective, in turn showing the potential of diplomatic perspectives to reconfigure our understanding of the recent history of science.



1. Matthew Adamson and Roberto Lalli, "[Global perspectives on science diplomacy: Exploring the diplomacy-knowledge nexus in contemporary histories of science](#)"
2. S. Waqar H. Zaidi, "[Scientists as political experts: Atomic scientists and their claims for expertise on international relations, 1945–1947](#)"
3. Li Zhang and Yanmei Zhu, "[Technical assistance versus cultural export: George Cressey and the U.S. Cultural Relations Program in wartime China, 1942–1946](#)"
4. Matthew Adamson and Simone Turchetti, "[Friends in fission: US–Brazil relations and the global stresses of atomic energy, 1945–1955](#)"
5. Cláudia Castelo and Frederico Ágoas, "[Inter-African cooperation in the social sciences in the era of decolonization: A case of science diplomacy](#)"
6. Ann E. Robinson, "[Attempting neutrality: Disciplinary and national politics in a Cold War scientific controversy](#)"
7. Roberto Lalli, "[Crafting Europe from CERN to Dubna: Physics as diplomacy in the foundation of the European Physical Society](#)" [Open access]
8. Jiří Janáč and Doubravka Olšáková, "[On the road to Stockholm: A case study of the failure of Cold War international environmental initiatives \(Prague Symposium, 1971\)](#)"
9. Sam Robinson, "[Scientific imaginaries and science diplomacy: The case of ocean exploitation](#)" [Open access]

Articles

10. Aviva Rothman, "[Kepler's Epitome of Copernican Astronomy in context](#)"
11. Marco Storni, "[Cartography, geodesy, and the heliocentric theory: Yves Simonin's unpublished papers](#)"

Historiographical article

12. Erica Charters and Kristin Heitman, "[How epidemics end](#)" [Open access]

Various ESHS

13. Paolo Savoia, "[Virtual Bologna ESHS 2020 conference report](#)"
14. [The ESHS Officers and the Scientific Council](#)

Corrigenda

14. [Corrigendum](#)
15. [Corrigendum](#)

Errata

16. [Erratum](#)

The Gender Summit 20 (2021)



The Gender Summit (<https://gender-summit.com/>), created in 2011, is a platform for dialogue where scientists, policymakers, gender scholars and stakeholders in science systems examine new research evidence showing when, why, and how biological differences (sex) and socio-cultural differences (gender) impact on outcomes. The aim is to reach consensus where improvements to science knowledge and science practice are needed and who should take action.

The third, Gender Summit 20 took place as a virtual event from 15th to 23rd September 2021. GS20 (2021) – LAC was led by the British Council Brasil, the Brazilian National Council for Scientific and Technological Development (CNPq) and Portia, with the support of IADB, the British Embassy in Brazil, Elsevier and the German Research Foundation. The event was delivered in English with simultaneous interpretation into Spanish and Portuguese.

Program available at <https://gender-summit.com/gs20-2021-lac>

During the Summit Five Presidents of German Science Institutions reflected on the lessons from COVID-19 (short videos)

[Prof. Dr. Katja Becker, President, DFG](#)

[Prof. Dr.-Ing. habil. Reimund Neugebauer, President, Fraunhofer-Gesellschaft](#)

[Prof. Dr. Otmar D. Wiestler, President, Helmholtz Association](#)

[Prof. Dr. Peter-André Alt, President, HRK](#)

[Prof. Dr. Martin Stratmann, President, Max Planck Society](#)

[Prof. Dr. Hans-Christian Pape, President, AvH](#)

Pre-event of the Gender Summit was Career Talk «How to become a Data Scientist? Career paths of women in Data Science». It was organized on April 14th, 2021.

By participating in the summit and organizing a pre-event, colleagues wanted to send a signal for diversity, equal opportunities and open science; enable networking for researchers regardless of gender, origin and research field. Experts from different research fields talked to each other about their profession as researchers and with the audience, they gave the insight in their individual career paths. Biographies & careers are rarely linear; this is especially true for careers in new and innovative fields of research. How can we make data science a fair representation of who we are as global society? The discussion among data scientists – experienced researchers together with early-stage researchers was productive and interesting. It was moderated by Alexandra Rosenbach, Helmholtz-Association

Data Scientists:

Ahmid Narges, Helmholtz Zentrum Munich German Research Center for Environmental Health

Hela Mehrrens, GEOMAR Helmholtz Centre for Ocean Research Kiel

Ninja Marnau, CISPA Helmholtz Center for Information Security

Nicole Ludwig, University of Tübingen, Nominee of the AI Newcomer 2021

Xiaoxiang Zhu, German Aerospace Center (DLR)

Deadlines for the XX World Congress «Resurgent Authoritarianism: The Sociology of New Entanglements of Religions, Politics, and Economies» program completion

XX ISA World Congress of Sociology



Resurgent Authoritarianism:
*Sociology of New Entanglements of
Religions, Politics, and Economies*

Melbourne, Australia | June 25-July 1, 2023
Melbourne Convention and Exhibition Centre
www.isa-sociology.org



March 7, 2022 24:00 GMT

Announcing Program Coordinators: RC/WG/TG provide name and contact details of Program Coordinator to the ISA Secretariat isa@isa-sociology.org

May 10, 2022 24:00 GMT

Submission of proposals to the ISA Secretariat isa@isa-sociology.org for:

- [Integrative Sessions](#) which involve at least 3 Research Committees, 3 National Associations or a combination of the two
- [Regular sessions](#) by National, Regional, Linguistic and Thematic Associations
- [Author Meets Critics sessions](#)
- [Ad Hoc Sessions](#)

May 31, 2022: Announcing the Program Committee decision on accepted proposals

May 2 - May 31, 2022 24:00 GMT

Call for Sessions

- RC/WG/TG session proposer must submit session's description on-line via Confex platform.
- Invited Session organizer (RC/WG/TG, Presidential, Plenary, LOC sessions, etc.) must submit session's description on-line via Confex platform.

June 1 - 26, 2022 24:00 GMT

Final list of Sessions: RC/WG/TG Program Coordinator must finalize a list of sessions. Sessions format, titles, descriptions and the language in which they will be held (English, French or Spanish), as well as contact details of session organizers (name, affiliation, country, e-mail) will be available on the ISA conference platform run by Confex.

July 1 - September 30, 2022 24:00 GMT

Abstracts submission: Participants and organizers of invited sessions must submit abstracts on-line via Confex platform. Abstracts must be submitted in English, French or Spanish. Only abstracts submitted on-line will be considered in the selection process.

October 7 - November 7, 2022 24:00 GMT

Abstracts selection: Session Organizer must complete selection of abstracts and provide a final presentation designation (oral, distributed, poster, round table). Session Organizers move good quality abstracts unsuited for their sessions to the Program Coordinator's bin for transfer to another session.

Note: abstracts transfers should be done to the Program Coordinator's bin as early as possible so that good abstracts may be transferred to other appropriate sessions to enable organizers to consider these transferred abstracts and make decisions within the deadlines.

Session Organizers add chairs, co-chairs, discussants, and panellists to their sessions as needed.

November 8 – 25, 2022 24:00 GMT

Abstracts re-location: Program Coordinator re-locates good quality abstracts considered unsuited by Session Organizers from the Program Coordinator's bin to other sessions.

No more sessions can be added after that deadline.

December 2, 2022 24:00 GMT

- **Notification letters:** Confex sends notification letters to:
 - authors and co-authors of accepted abstracts
 - authors of rejected abstracts

December 15, 2022 – January 26, 2023 24:00 GMT

- **Sessions Scheduling**

December 15 - January 15: Confex schedules Joint Session, Round Table, and Poster sessions

January 16 - January 26: Program Coordinators schedule regular sessions

January 31, 2023 24:00 GMT

- **Applications for Registration Grants deadline:** Program Coordinator receives applications for ISA grants submitted by the participants

February 15, 2023 24:00 GMT

- **Submission of proposed Registration Grants recipients:** Program Coordinator sends a list of selected individuals and amounts recommended to the ISA Secretariat isa@isa-sociology.org for verification and approval.

March 22, 2023 24:00 GMT

- **Registration deadline for presenters:** Registration must be paid by the deadline. Confex matches registrations with accepted presenters and will send out last reminder to register. Presenters who have failed to register will be automatically deleted from the program.

April 3–18, 2023 24:00 GMT

- Session Organizer modifies sessions based on withdrawal of non-registered presenters.
- Chairs and discussants are assigned from among the registered participants.
- Program Coordinator completes sessions schedule according to the conference timetable.
- In case the type of an individual's presentation is changed, or if a presentation is transferred to a different session, Confex will send notifications to authors with final session and presentation details after June 15 deadline.

May 9, 2023 24:00 GMT

- **Online program published**

4S/ESOCITE Second Joint Meeting

7-10 December, 2022

Reunion, recuperation, reconfiguration: Knowledges and technosciences for living together

As we deepen our understanding of inequalities, forms of oppression, and the role of sciences and technologies in them, so deepens our need to act and our sense of responsibility. For many of us, an ethic of care permeates our practices of knowledge production in STS and calls us to new ways of relating to each other. With these thoughts in mind ([read more](#) of the meeting theme), we look forward to welcoming you to Cholula, Mexico.

Leandro Rodriguez Medina and Luciano Levin
Meeting Chairs

The Call for open panels for ESOCITE/4S 2022 Joint Meeting is open.

Open panels are a way to articulate the research of colleagues and allow the formation of new networks around issues that are central to the field of STS.

The open panel chairs will have primary responsibility for the selection of abstracts submitted to their panels. By submitting a proposal, the chairs will be in charge of reviewing abstracts, chairing the sessions, and communicating with participants. An open panel can comprise up to three sessions of five papers each (i.e. a maximum of 15 papers in total). If a discussant is included, then the session could have up to four papers. The Program Committee reserves the right to make the final decision on which papers will be included in each panel.

An open panel proposal consists of an abstract of up to 250 words, including a brief discussion of your contribution to the field and to the theme of the 2022 conference, if relevant. At the time of submitting the open panel proposal, chairs should indicate in the system whether they accept papers in English, Spanish and/or Portuguese (or any combination of these). It is assumed that chairs will read fluently in the languages selected, as they will have to review the abstracts submitted. We encourage you to contact co-chairs that can make sessions multilingual. We also encourage all panel chairs (of both multilingual and English sessions) to ask presenters to provide visual material (e.g. Powerpoint presentations) in Spanish, Portuguese or another language alongside the presentation in their preferred language, so that as many participants as possible can follow the presentation. There are many tools available to assist with translation (e.g. DeepL).

Proposals for open panels should be submitted by 17 January 2022. If accepted, open panels will be included in the general call for papers that will open on 16 February 2022. At that time, authors will be able to submit their papers for one or more panels.

The general call for individual papers, closed panels, posters and Making and Doing presentations will open on 16 February and close on 30 March.

If you have questions, please contact the Conference Chairs, Luciano Levin and Leandro Rodriguez Medina at meeting@4sonline.com.

We look forward to your participation!

Submission Instructions

To submit an open panel proposal, visit the [4S program site](#) and log in with your 4S credentials. If you have submitted a paper to any recent 4S meeting, you already have an account. To update or verify your login credentials, visit <https://www.4smembers.org/>.

Please exercise due diligence and look for an existing account before creating a new one. Creating a duplicate account is likely to cause complications during registration.

For help with accounts and logging in, contact webmaster@4sonline.org.

Meeting home page: <https://www.4sonline.org/meeting/>

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